

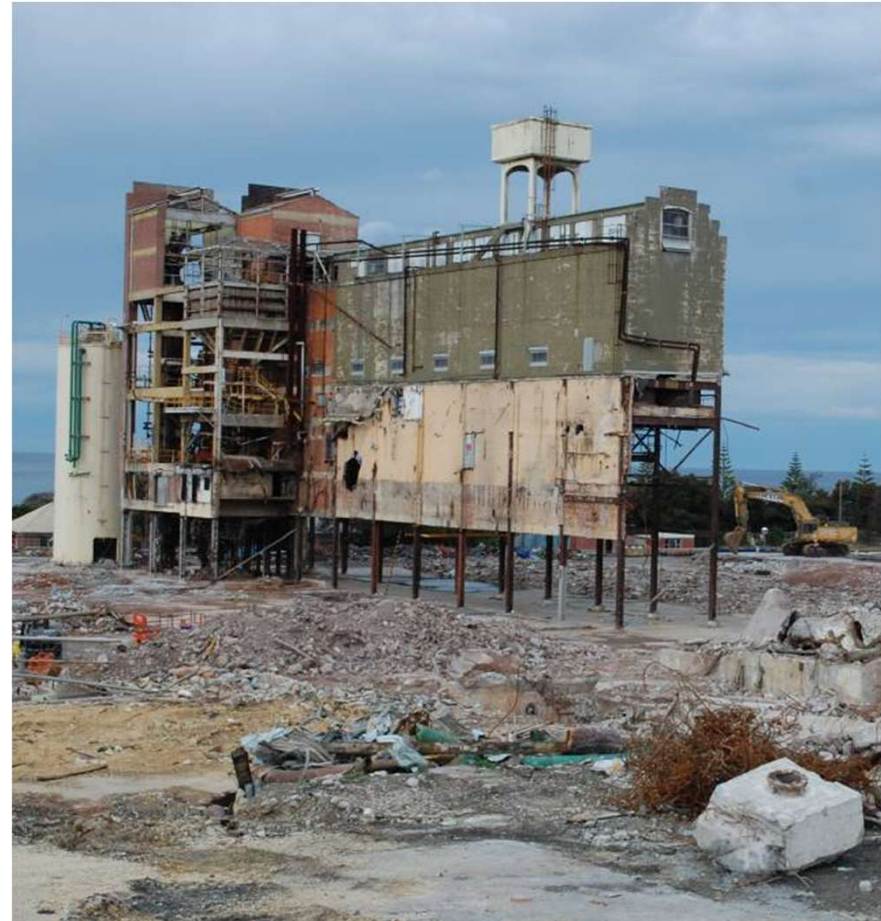
Understanding entrepreneurial learning approaches to community-organised inclusive growth in northern Tasmania

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Postcolonial, post-industrial Tasmania

- A regional postcolonial, post-industrial economy;
- 20% poorer per capita than the rest of Australia:
- High levels of economic disadvantage:
- Poor educational, social and health indicators.
(UTAS, 2019)

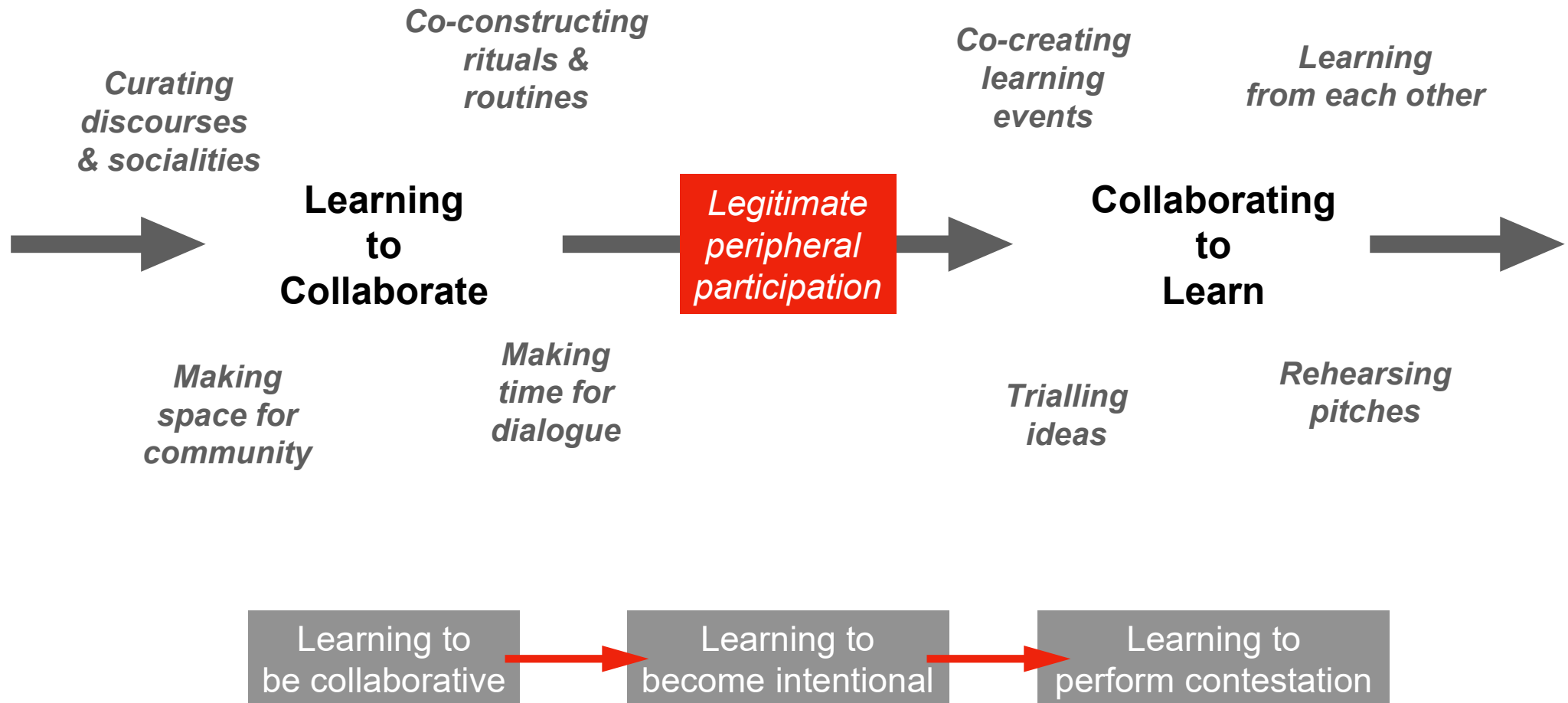


Learning to adapt to social change



- The erosion of public funding and the switch to public/social entrepreneurship (Butcher, 2018; Hjorth, 2013; Sennett, 1998; 2012)
- **The research problem:**
 - How do communities learn to be entrepreneurial without any signposts to show them the way?

Entrepreneurial learning (Butcher, 2018)



Our project

- UTAS Northern Transformation Project:
 - New educational pathways;
 - New learning spaces;
 - Transdisciplinary collaboration.
- **Inclusive growth unconferencing:**
 - Community stakeholders;
 - Forging new, inclusive, community-led collaborations;
 - Understanding the entrepreneurial learning process.

